



Renaissance Academy

413 Fairview Street, Phoenixville, PA 19460
Phone: 610-983-4080 Fax: 610-983-4096

Matrix Planning - Return To School 1st through twelfth grade

Essential Criteria (all must be met)

- ☐ The family has returned the policy compliance form
- ☐ The family has agreed to live instruction
- ☐ The family has agreed to follow COVID-19 Mitigation
- ☐ Confirmation of non-travel to identified areas within 14 days

School-based criteria (all must be met to move forward)

- ☐ Space allocation to meet needs
- ☐ Staffing to support the number of students/supervision
- ☐ Transportation arrangements

Must meet three total in the next two categories

Academic Criteria for consideration (all not required in determination)

- ☐ IEP in place
- ☐ 504 plan in place
- ☐ Prior ESY Eligibility
- ☐ Regression in MAP Scores (Fall to Fall) and is below grade level norm
- ☐ Consistently poor performance in formal assessment not in alignment with prior years
- ☐ A decline in assignment completion in practice/reinforcement & classwork from previous years
- ☐ Current Tier two or three MTSS
- ☐ Member of the historically underperforming population (per PDE)

Social / Emotional Criteria (all not required in determination)

- ☐ Non-attendance / truancy / avoidance / SAIP has been implemented
- ☐ Refusal to participate/engage - atypical of student's past performance
- ☐ Behavior changes in detriment observed by teachers/ counselors
- ☐ Decline/resistance to social interaction with peers or teachers in online settings
- ☐ A social worker referral in place
- ☐ Parental non-support for attendance/lack of contact / possible referral to social agency & documentation lack of adult supervision for online learning

Matrix Planning - Return To School Kindergarten only

Essential Criteria (all must be met)

- ☐ The family has returned the policy compliance form
- ☐ The family has agreed to live instruction
- ☐ The family has agreed to follow COVID-19 Mitigation
- ☐ Confirmation of non-travel to identified areas within 14 days

School-based criteria (all must be met to move forward)

- ☐ Space allocation to meet needs
- ☐ Staffing to support the number of students/supervision
- ☐ Transportation arrangements

Academic Criteria for consideration (all not required in determination)

- ☐ IEP in place
- ☐ 504 plan in place
- ☐ Member of the historically underperforming population (per PDE)
- ☐ Parental non-support for attendance/lack of contact / possible referral to social agency & documentation lack of adult supervision for online learning

Kindergarten specific criteria (meets any of the following criteria)

ELA Specific:

- ☐ Singularity at or below 80% on the sounds and identification of m, a, s, d - lacks proficiency in comparison to school measurement and averages
- ☐ Singularity at or below 80% on the sounds and identification of t, i, n, o p, g -lacks proficiency in comparison to school measurement and averages

Math Specific:

- ☐ At or below 80% on identifying number names and the count sequence, count to tell the number of objects (numbers 0-5) - Topic 1 Assessment
- ☐ At or below 80% on comparing numbers (numbers 0-5) - Topic 2 Assessment
- ☐ At or below 80% on identifying and describe 2D and 3D shapes (square, circle, triangle, rectangle, hexagon, cube, cone, cylinder, sphere) - Topic 12 Assessment